Technological Mediation in the University Classroom

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Abstract

Professors have resorted to a variety of methodologies and tools to accomplish effective and motivating teaching. The students who come into the classroom are daily technology users. However, their reality changes as soon as they arrive in to the classroom because some professors avoid leaving their comfort zone and keep on using traditional methodologies only, which in some cases are demotivating and ineffective. The researchers have looked and used for new tools that help them embrace technology in their teaching. As a result, both learners and educators have been benefited with more active and motivating classes, in which pupils not only learn the target language but also enrich their technological and cultural knowledge. This research presents an analysis of the experience of the investigators using technological tools available in the university’s virtual classroom as well as in other online platforms.