Exploring the Cross-Cultural Practice of Transnational Community in Taiwan

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Abstract

This project of intercultural education aimed to explore pluricultural people’s interpretation and evaluation on transnational community in Taiwan. Based on transnationalism and transculturalism, this study concerns the human right issues for immigrants and pluricultural people.

Research participants as immigrants in Taiwan were asked about their typical thinking styles in transnational community, their cultural integration in terms of transnational behaviors, and their collective memory of transnational community. Interview questions included what key factors were involved with their identity negotiation, what roles the transnational community and collective memory would be for their identity negotiation and what were the positive or negative aspects impacting cross-border identity. Based on the experiences of pluricultural people and transnational communities, this project expected to enhance the depth and width of developing transcultural knowledge in textbook reform on History in K-12 schools. It is to transform cross-border identity into knowledge embedded with local culture in response to globalization and localization.

The purpose of this paper is to portrait the cross-cultural practice of transnational community for Taiwan’s immigrants. It is to report their external socio-cultural expectation of ethnic economics, to understand their internal life course of national identity, and to clarify transnational community in relation to their cross-border identity. In conclusion, the cross-cultural practice of transnational community combined the external contexts such as ethnic economic interaction among transnational communities, social report and ethnic industry, and the internal contexts such as ethnic identity, language use, and collective memory in ethnic history.

Key Words: Cross-Cultural Practice, immigrants, Pluricultural People, Transnational Community