Critical Sociology of Lifelong Learning

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Abstract

Learning is a lifelong act and we experience many learning activities through our lives willingly or randomly. These learning experiences might occur in formal, non-formal or informal contexts. However in order to have permanent learning, it is crucial that the learning act in question could transform the learning culture. By this way, both the individuals and the society could experience learning act and then learning society could be constructed by learning individuals. Therefore, in this study, lifelong learning and its sociology will be searched critically in order to get the dynamics of learning through lifelong within social and cultural contexts via formal, non-formal and informal ways of learning.

Key Words: Lifelong learning, learning contexts, learning culture, sociology