Valid and Reliable Evidence of Scale for Japanese Non-Traditional Adult Learners’ Motivation in Learning Chinese as a Foreign Language

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Abstract

Learners’ motivation is one of the important reasons leading to the successful learning. At present, Japanese nationals studying the Chinese language are mainly engaged in work and sightseeing, and most of them are economically sound. Competent members of the community are therefore able to plan their own Chinese language courses in accordance with their motives for learning and motivating their willingness to learn. This can support the importance of this study, both from the viewpoint of the academic research on Chinese language teaching and the practical perspectives of its application. Therefore, this study aims at: 1. Developing a tool for assessing the motivation of the Japanese community to participate in Chinese language learning. 2. Analyzing the variety of motives for Japanese community members participating in Chinese language learning. In terms of research methods, a quantitatively oriented questionnaire survey was used to examine the validity and reliability of the assessment tool and the types of motivation in Chinese language learning are also analyzed.

The conclusions of this study are:
1. This assessment tool can effectively measure the motivation of Chinese language learners in Chinese language learning.

Finally, this study proposes suggestions for the teaching practice and follow-up research in the future.

Key Words: Japanese non-traditional adult learners, Chinese as a foreign language (CFL), motivation to learn Chinese